

South Plains College
Arts and Sciences Division
Communication Department

Spanish 1412- Spring 2025

(.151) Online

Prof. Wayne Langehennig

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Office Hours:

Monday/Wednesday-- 8:30-9:00; 10:40-11:00; 12:15-1:00; 5:30-6:00; 7:40-8:00

Tuesday/Thursday--8:30-9:00; 10:40-11:15

Friday--11:00-12:00;

all other times by available appointment

Virtual Office Hours through Zoom: By appointment (email for appointment)

SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

Required Materials: Arriba-Comunicación y Cultura, 7th edition (online format via Lingrohub access (purchased by student)
Lingrohub, (online platform for Arriba--purchase access after 14 day free trial)—Enrollment Code- provided by instructor
Spanish/English Dictionary and Spanish verb book (recommended)

Course Description: SPAN 1412 (4:3:3). Continued development of basic Spanish language skills in listening, speaking, reading and writing within a cultural framework. Students acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the high beginner to low intermediate level. Semester Hours: 4, Lecture Hours: 3, Lab Hours: 3.
Pre-requisite: at least two years of high school Spanish or Beginning Spanish I with a "C" or better.

Additional Information:

This course is designed to improve your Spanish language skills through interaction, communication, and a deeper understanding of Hispanic culture. It covers all language skills—speaking, listening, reading, and writing—while emphasizing both cultural awareness and linguistic proficiency. Active participation is key, especially for speaking and reading, and will require you to prepare and practice regularly. You will engage in various activities, including sharing personal experiences, which will help reinforce real-world language use.

Your listening comprehension will improve through online exercises, listening activities, and course materials such as audio recordings and comprehension exercises in LingroHub. To maximize your success, I encourage you to immerse yourself in Spanish outside of class by watching Spanish-language media, listening to Spanish radio or podcasts, and reading in Spanish. Additionally, you'll have opportunities to practice speaking through recordings or pre-recorded group activities.

Fluency is important, but understanding grammar fundamentals is also crucial for building proficiency. We will discuss grammar in English to ensure clarity. Language learning takes time, and consistent practice is essential. You will have access to various online resources to support your learning, and high expectations will be set across all areas of the course.

Technology Requirements:

Ensure that you have regular access to your SPC email and a reliable internet connection. You'll also need to familiarize yourself with online learning tools like LingroHub and Blackboard. Both are critical for accessing assignments, course materials, and grade updates. Make note of student computer lab availability in the event you should need it.

Assignments:

All assignments, unless otherwise stated, are due by the deadline listed on LingroHub. Assignments will include readings, textbook exercises (both oral and written), LingroHub activities, and other tasks designed to reinforce your language acquisition.

- **Online Assignments:** Due by 11:59 PM CST on the assigned dates. You will have 1-3 due dates each week, depending on the course schedule and materials being studied. These will include:
 - LingroHub assignments (SAM activities, TXT exercises, etc.)
 - Watching and analyzing videos in Spanish
 - Listening activities
 - Compositions and speaking recordings

Make sure you complete your assignments carefully, as they form the foundation for our in-class activities. On average, expect to spend 3-5 hours per week outside of class on preparation, vocabulary review, and exercises.

Late Work:

Assignments will not be accepted late or incomplete. Translation websites for written assignments in Spanish are not allowed. This is considered a violation of academic integrity.

Attendance/Content Completion:

Regular engagement with the course materials and timely completion of online assignments is mandatory. Missing assignments or failing to participate will negatively impact your progress.

- **Content Completion:** You must always remain above 80% of assigned content completion. This demonstrates your participation in the content/class. If you drop below 80% of assigned content completion, you will be warned once with any further occurrences resulting in you being dropped from the course.
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LingroHub Assignments:

Assignments in LingroHub include various activities designed to reinforce the course content. These activities are aligned with your textbook and grammar tutorials. Each assignment type is explained below:

1. **SAM Activities:**
These are your primary exercises, and you will be able to complete them up to three times. Your highest score will be recorded, so use your mistakes as learning opportunities.
2. **TXT Activities:**
These are reading-intensive exercises that are directly tied to your textbook. These also can be completed up to three times to improve your understanding.
3. **Extra Practice:**
These are essential activities toward the end of each chapter and are graded the same as other assignments, so treat them with the same importance. They focus on core grammar skills for each chapter.
4. **Practice Tests:**
Practice tests may be assigned before major exams. These can be completed up to three times for your best score.

5. **Grammar and Vocabulary Tutorials:**

These are available within the chapter lessons and can always be accessed, even if they are not explicitly assigned. I will assign some, but feel free to revisit them as needed.

Evaluation & Grading:

- **LingroHub Assignments:** 60%
- **Exams (Including any Reader Exams):** 40%

Note: A grade of 'C' or higher is required to progress to the next level of Spanish (SPAN 1412).

Letter grades are calculated as follows:

A—90-100

B—80-89

C—70-79

D—60-69

F—0-59

Missed Assignments:

There are no make-up assignments, quizzes, or exams. If an unexpected event, such as illness or a family emergency, affects your ability to complete assignments on time, please contact me as soon as possible. While I am willing to work with you on a case-by-case basis, such occurrences should be rare.

Chapter Exams:

Online exams will be administered through LingroHub on designated test days at the end of the respective chapters. They will be timed, and all questions must be answered in one sitting. You will have one attempt to complete each exam, and they will cover vocabulary, grammar, reading, and listening skills.

Oral Final Evaluation:

A comprehensive oral final evaluation is required for all students. Specific details regarding the date and format will be provided later in the course.

Special Notice:

If you decide to stop attending class, it is your responsibility to follow the proper procedures and drop the course. The final day to withdraw is Thursday, April 24th. If you fail to maintain an 80% completion rate in LingroHub after receiving a warning, you may be dropped from the course.

Academic Integrity:

Cheating and plagiarism, including the use of unauthorized AI tools or translation websites, are serious offenses. This course relies on your personal engagement with the language, and any form of dishonesty will not be tolerated. Refer to the SPC General Catalog and Student Guide for more details.

Communication and Course Management:

Effective communication is crucial in an online environment. Here's how you can stay on top of the course:

1. **Check Your Email Regularly:** Your SPC email is where you will receive important updates and announcements. Make sure to check it daily.
 2. **Track Your Assignments and Grades:** Use LingroHub and Blackboard to monitor your progress. While LingroHub tracks assignments, Blackboard will hold your final course grades.
 3. **Stay Engaged:** Complete readings, watch videos, and participate in online activities. Active participation is essential for mastering the language.
 4. **Seek Help When Needed:** Don't wait to reach out if you need assistance. Come prepared with specific questions so we can address your concerns efficiently.
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Tips for Success:

1. **Create a Study Routine:** Dedicate specific times each week for studying and completing assignments. Treat your online coursework as if you were attending an in-person class.
2. **Stay Organized:** Use a planner or digital calendar to manage deadlines, and break larger assignments into smaller, manageable tasks.
3. **Communicate Proactively:** If you're unsure about something or need clarification, don't hesitate to reach out. Timely communication helps keep you on track.
4. **Use Resources Wisely:** Utilize textbooks, online dictionaries, grammar guides, and tutoring services. Take advantage of all available resources to support your learning.

Maintaining Motivation:

Language learning can be challenging, but staying engaged with the material, setting personal milestones, and practicing regularly will help you stay motivated and improve steadily.

SPAN 1412 Learning Outcomes: Upon successful completion of this course, students will:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the past.
2. Demonstrate understanding of level-appropriate spoken Spanish produced by Spanish speakers of diverse origins.
3. Write simple to moderately complex sentences using level-appropriate grammatical structures and organize them into cohesive paragraphs.
4. Read and comprehend level-appropriate authentic texts.
5. Identify and discuss traditions, customs and values of the Hispanic world.
6. Compare and contrast the traditions, customs and values of the Hispanic world with characteristics of their own culture.

Course Objectives: The purpose of this course is formed by *ACTFL National Standards for Foreign Language Learning in the 21st Century*, focusing on the five general areas:

Communication

Communicate in Languages Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

Connections

Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

Comparisons

Develop Insight into the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities

Participate in Multilingual Communities at Home & Around the World

Standard 5.1: Students use the language both within and beyond the school setting

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

INSTITUTIONAL COURSE SYLLABI STATEMENTS

4.1.1.1. Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

4.1.1.2. Disabilities Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

4.1.1.3 Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

4.1.1.4 Title IX Pregnancy Accommodations Statement

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email dburleson@southplainscollege.edu for assistance.

4.1.1.5 OPTIONAL STATEMENT - Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>