

Please note that in this class, utilizing translation websites for written assignments in Spanish will not be allowed and will infringe upon the guidelines of academic integrity.

Blackboard Assignments are structured as follows:

Assignments: Weekly assignments will be the majority of your online assignments in this course. You will be able to work these exercises 3 times AFTER looking at the corresponding grammar, vocabulary, or culture pages. The highest grade of your three attempts will be recorded into the gradebook. It is important that you self-evaluate and learn from your mistakes on these exercises. These are not exams; they are homework so you should be utilizing your textbook and notes to complete them (be prepared before you start).

Special Activities: These include things like Discussion Boards, Video Assignments, Projects, etc. They are still calculated into the chapter grades, but are subject to different weight values, check each assignment for point value. Check each assignment for number of attempts.

Grammar and Vocabulary Tutorials: These are ALWAYS available in the course. I suggest spending 30 minutes a day with them.

Tests: These will be posted on designated test days. All questions must be answered. You will have one attempt. They will cover all forms of grammar and vocabulary from the chapter. You will have Listening, Reading, and Writing sections in multiple formats (true/false, fill in the blank, multiple choice, word banks, and short sentence answers).

Evaluation - Grade Determination:

Chapter assignments (includes all weekly exercises posted on Blackboard).....	60%
Chapter Exams (On Blackboard).....	30%
Final Exam	10%

Assignments and Blackboard: This class includes a 3-hour weekly lab obligation. This means that you must log in weekly and successfully complete the assigned activities and exercises in order to pass the course. You are to remain above 80% completion of all assigned exercises at any given time. Students not meeting this requirement will receive one warning in writing. Failure to meet requirements will result in the student being dropped from the course (see Special Notice section below).

Missed assignments: There will be no make-up work, quizzes, nor make-up exams. In addition to the campus safety plan, I encourage you to let me know if you fall ill during the course of the semester, a family emergency, or find yourself with an approved school activity that impedes with pending Blackboard assignments (not past due). I will, at my discretion and within reason, work with you. I would expect these occurrences to be rare.

Written Exams: Written exams will consist of evaluations over the chapter material/readings. Format will vary but will be completed on Blackboard. You are not allowed to access any materials or 3rd party sources for completing exams unless instructed otherwise.

Final Exam: Every student must take the comprehensive Final Exam. Specific date and format to be determined.

Special Notice: If at any time you decide to quit attending class is your responsibility to follow the appropriate procedures and drop the course. I strongly encourage you to visit with your professor before dropping any course. The last day to drop the course is **Thursday, April 24th**. If you have not logged into the Blackboard, maintained an 80% completion of all posted exercises after being warned, expect to be dropped from the course by the instructor.

Academic Integrity: Cheating and plagiarism constitute serious offenses and will not be tolerated. (Refer to the SPC General Catalog and Student Guide). For this class, the use of online translators/websites for written assignments is considered cheating.

SPAN 2312 Learning Outcomes: Upon successful completion of this course, students will be able to:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.
2. Demonstrate understanding of level-appropriate spoken Spanish.
3. Write simple sentences and organize them into short paragraphs.
4. Read and comprehend level-appropriate texts.
5. Identify and discuss traditions, customs and values of the Spanish-speaking world.
6. Compare and contrast the traditions, customs and values of the Spanish-speaking world with characteristics of their own culture.

Course Objectives: The purpose of this course is formed by ACTFL National Standards for Foreign Language Learning in the 21st Century, focusing on the five general areas:

Communication

Communicate in Languages Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections

Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons

Develop Insight into the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities

Participate in Multilingual Communities at Home & Around the World

Standard 5.1: Students use the language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Course Syllabi Statements

For a full list of Course Syllabi Statements, visit: <https://www.southplainscollege.edu/syllabusstatements/>