

COURSE SYLLABUS

CJLE 1506 (5:3:6)

BASIC PEACE OFFICER I

Law Enforcement Technology

Department of Professional Services & Energy

Technical Education Division

SOUTH PLAINS COLLEGE

Levelland Campus

Campus: Levelland, Texas

COURSE SYLLABUS

COURSE TITLE: **CJLE 1506, BASIC PEACE OFFICER I**
(CIP Code 43.0107)

INSTRUCTORS: **Kenton Burns and SPC Law Enforcement Technology Staff**

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VISION: **SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE**

I. **GENERAL COURSE INFORMATION:**

- A. Course Description: This class is basic preparation for a new peace officer. This course may be offered only by institutions Licensed as a Police Academy by the Texas Commission on Law Enforcement (TCOLE). All students must complete academy application processes. Admission to South Plains College does not guarantee admission to the police academy. SPC's Academy License Number is: 511249.
- B. TCOLE RULES 215.15 AND 217.1: Each student must meet all requirements stated in TCOLE Rules 215.15 (Enrollment Standards and Training Credit) and 217.1 (Minimum Standards for Initial Licensure) to be admitted to the academy and seek licensure to become a Texas Peace Officer. For a complete set of current rules see also <http://www.tcole.texas.gov> which is the TCOLE Web Site. (Note: Completion of the academy does not make the graduate a "Texas Peace Officer." Graduates must be commissioned by a law enforcement agency and meet all other employment criteria as required by the employing agency.) Applicants to the academy are screened and must meet TCOLE standards prior to admission. Failure to meet these standards will result in the student being immediately dropped from the class and program of study. During "Orientation" at the beginning of this course, students will receive an Academy Rules and Regulations, as well as

information relative to academy procedures that serve as basic requirements for the course of study and criteria necessary for a student to remain in good standing in the academy. A student must acknowledge receipt of this information and abide by the academy rules as directed by the Academy coordinator. Violation of any rule may subject the student to dismissal from the police academy.

- II. Course Learning Outcomes: Topics in this list of learning outcomes may be reassigned to different sections of the academy outline as necessitated for organization of the academy; in this event, outcomes of the assigned topics will be allocated to and from this list to the scheduled courses. The academy will ensure that all topics are covered within the four assigned courses. Topics covered in the assigned courses will afford students opportunity to acquire knowledge, skills, and understanding of the following:

Module A: Introduction/Orientation

1. Administrative/Departmental Overview

Module B: Professional Police Practices

1. Professionalism and Ethics

Unit Goal: Professionalism as it applies to law enforcement.

- 1.1. Discuss the concept of professionalism.
1.2. Discuss the characteristics of professionalism.

Unit Goal: Ethics as related to professionalism.

- 1.3. Discuss the Law Enforcement Code of Ethics.
1.4. Discuss ethical dilemmas in law enforcement.
1.5. Discuss the differences between physical and moral courage.

Unit Goal: Civil and criminal laws related to unethical behavior of peace officers.

- 1.6. Discuss Title 8 of the Texas Penal Code in relationship to an officer's behavior.
1.7. Explain relevant federal criminal law in relationship to an officer's behavior.
1.8. List civil penalties for sexual harassment and inappropriate officer conduct.

2. Professional Policing

Unit Goal: Evolution of police service models and styles.

- 2.1. Describe significant historical events that have influenced policing in the United States.
2.2. Describe the historical development of police service models or styles.
2.3. Describe the evolution of policing in Texas.
2.4. List the requirements of licensees under selected sections of the current Commission Rules.
2.5. Explain the traditional police service model.
2.6. Define "community policing" and explain this service model.

Unit Goal: The organization's role in society and police organizational issues.

- 2.7. Interpret the police organization's role in society.
- 2.8. Recognize the values of providing quality police customer service.
- 2.9. Analyze the characteristics of traditional (formal) police organizational structure and police subculture (informal).
- 2.10. Discuss the concept of Crime Stoppers and the function of the organization.

3. Fitness, Wellness, and Stress Management

Unit Goal: Basic fitness and wellness concepts related to the ability to perform law enforcement job tasks and to maintain a high level of fitness and wellness.

- 3.1. Describe the importance and relevance of health habits, fitness, and wellness to the law enforcement profession.
- 3.2. Identify the guidelines and principles of a safe exercise program.
- 3.3. Identify the principles of an exercise program.
- 3.4. Identify FITT guidelines for thresholds of fitness training related to cardiovascular, strength, anaerobic and flexibility training.
- 3.5. Identify the components of an exercise program.
- 3.6. Identify safety measures for fitness training.

Unit Goal: Nutrition concepts required to maintain a high level of performance, fitness, and wellness.

- 3.7. Describe the relationship between nutrition and performance.
- 3.8. Identify healthy nutritional strategies.

Unit Goal: Causes and effects of stress in the lives of peace officers.

- 3.9. Explore types of stress related to the law enforcement profession.
- 3.10. Identify the emotional and physical symptoms of the stress response physiology of stress.
- 3.11. Identify common stressors of peace officers.

Unit Goal: Personal strategies for the positive management of stress.

- 3.12. Recognize strategies to manage stress.
- 3.13. Identify ways to reduce stress through relaxation.

Unit Goal: What happens physically and psychologically when confronted with survival stress, critical incident stress, or post-traumatic stress disorder.

- 3.14. Discuss what happens physically and psychologically when confronted with survival stress and explore ways to positively channel these changes.
- 3.15. Discuss physical and psychological effects of Critical Incident Stress (CIS) and define Critical Incident Stress.
- 3.16. Explore ways to prepare and assist yourself or someone else to cope with a critical incident with minimum of pain and scarring.
- 3.17. Discuss Post Traumatic Stress Disorder (PTSD).

Unit Goal: Signs and intervention strategies for suicide amongst police officers.

- 3.18. Increase awareness of prevalence of suicide.
- 3.19. Recognize common signs of suicidal thoughts and behavior.
- 3.20. Identify strategies to assist a coworker contemplating suicide.

Unit Goal: Problems, symptoms, and responses to substance abuse in law enforcement.

- 3.21. Identify the extent of alcohol and drug abuse in the law enforcement workplace.
- 3.22. Explain myths and realities of alcoholism.
- 3.23. Discuss signs and symptoms of drug / alcohol abuse and the personal consequences of personal use.
- 3.24. Discuss responsibilities an officer has to a co-worker when substance abuse threatens the safety and efficiency of the department.
- 3.25. Discuss consequences of steroid abuse.

4. TCOLE Rules

Unit Goal: Texas Commission on Law Enforcement (TCOLE) Rules.

- 4.1. Define the TCOLE mission as it pertains to the establishments of standards.
- 4.2. Discuss the history and importance of TCOLE.
- 4.3. List how the TCOLE rules are organized.
- 4.4. Identify the criteria for TCOLE Rules concerning basic training and enrollment standards.
- 4.5. Identify the criteria for continuing education for licensees and explain the 24-month training unit and the 48-month training cycle.
- 4.6. Identify the proficiency certificate requirements.
- 4.7. Identify the requirements for attempting a licensing exam.
- 4.8. Identify the actions taken by the Commission against a licensee.
- 4.9. Explain the process of reporting a licensee arrest.
- 4.10. Discuss the significance of the Texas Peace Officers' Memorial and the National Law Enforcement Memorial.

5. Multiculturalism and Human Relations

Unit Goal: Role of multiculturalism in law enforcement.

- 5.1. Discuss the definitions, key concepts, and origins of prejudice.
- 5.2. Identify forms of prejudice.
- 5.3. Discuss personal prejudices.
- 5.4. Define key functions of discrimination.

Unit Goal: Human relations in law enforcement.

- 5.5. Evaluate and discuss the importance of not allowing personal prejudices to affect professional behavior.
- 5.6. Discuss the value of, respect for, and sensitivity to the feelings and needs of others.
- 5.7. Discuss the public's perceptions of and attitudes toward peace officers.

- 5.8. Discuss cross-cultural communication and its tie to conflict resolution.

6. Racial Profiling

Unit Goal: Racial Profiling and the Law

- 6.1. Identify the legislative requirements placed upon peace officers and law enforcement agencies regarding racial profiling.
- 6.2. Write the adopted department policy on racial profiling.
- 6.3. Explain Supreme Court decisions and other court decisions regarding traffic stops and prohibited racial profiling.

Unit Goal: Racial Profiling and the community.

- 6.4. Explain the legal, ethical, and moral responsibilities against racial profiling.
- 6.5. Identify logical and social arguments against racial profiling.

Unit Goal: Racial Profiling versus Reasonable Suspicion.

- 6.6. Identify elements of typical racially motivated traffic stops.
- 6.7. List the elements of legal contact with drivers and occupants of vehicles.
- 6.8. Describe the various basis for vehicle stops based on the legal standard.
- 6.9. List the valid searches and seizures without warrants.

Module C: Constitutional Law, Criminal Law, and the Criminal Justice System

7. US, Texas Constitution, and Rights

Unit Goal: Rights of citizens in the US Constitution, the Texas Constitution, and the Texas Code of Criminal Procedure (CCP).

- 7.1. Discuss the provisions of the US Constitution, Bill of Rights, the Texas Constitution, and the rights set out in Chapter I of the CCP.
- 7.2. Outline the structure and role of the Criminal Justice System.
- 7.3. Explain how the three components of the criminal justice system directly affect each other.
- 7.4. Identify the differences between civil and criminal law.
- 7.5. Identify the civil/criminal courts and their jurisdiction.
- 7.6. Identify who are magistrates and their duties.

8. Penal Code

Unit Goal: The organization, general provisions, and definitions of the Texas Penal Code.

- 8.1. Describe the organization of the Penal Code (PC).
- 8.2. Define the General Provisions of the Penal Code.
- 8.3. Define and differentiate between Exception, Defense and Affirmative Defense.
- 8.4. Describe the components of a penal code offense.
- 8.5. Identify when one person is Criminally Responsible for Conduct of Another and General defenses to Criminal Responsibility.
- 8.6. Classify offenses and their punishment.

- 8.7. Identify appropriate enhancement.
- 8.8. Identify and apply the elements of offenses as they relate to inchoate offense.
- 8.9. Define and apply offenses involving unlawful killing of another.
- 8.10. Define and apply the elements of offenses involving unlawful restraint and kidnapping.
- 8.11. Define and apply offenses involving unlawful concealment and/or transportation of persons.
- 8.12. Describe and apply sexual offenses.
- 8.13. Define and apply the elements of assaultive offenses against persons.
- 8.14. Define and apply the elements of offenses against the family.
- 8.15. Define and apply the elements of crimes against property.
- 8.16. List and apply the elements of robbery.
- 8.17. List and apply the elements of offenses involving illegal entry.
- 8.18. Describe and apply the elements of offenses involving the illegal acquisition of property.
- 8.19. Explain and apply the elements of crimes involving fraud.
- 8.20. Define exploitation and apply the elements of the offense.
- 8.21. Define and apply the elements of technology crimes that use computers.
- 8.22. Explain telecommunication crime and apply the elements of these crimes.
- 8.23. Define and apply the elements of offenses of bribery and corrupt influence.
- 8.24. List and apply the elements of offenses involving perjury and falsification.
- 8.25. Define the offenses against government operations and apply their elements.
- 8.26. List the elements of offenses involving governmental abuse and apply those elements.
- 8.27. Define offenses against the public order, list and apply their elements.
- 8.28. Define the offenses involving prostitution and apply the elements of those crimes.
- 8.29. List and apply the elements of crimes against public decency.
- 8.30. List and apply the elements of weapons offenses, define prohibited weapons and firearms.
- 8.31. List and apply the elements of gambling offenses.
- 8.32. Define offenses involving illegal use of tobacco.
- 8.33. Define intoxication, list, and apply the elements of offenses involving intoxication.
- 8.34. Define fireworks and the unlawful use of fireworks.
- 8.35. Define organized crime and list the elements needed for these crimes.

9. Code of Criminal Procedure

Unit Goal: This unit covers those sections of the Criminal Code Procedure (CCP) that are not covered in other sections.

- 9.1. Discuss the statutory authority for administration of criminal procedure as enumerated by the Texas Code of Criminal Code Procedure (CCP).
- 9.2. Identify who are peace officers.

- 9.3. List the duties of peace officers.
- 9.4. Discuss family violence prevention duties.
- 9.5. List the duties of officers relating to threats of injury or death to persons or damage to property.
- 9.6. List the duties of officers relating to suppression of riots and other disturbances.
- 9.7. List the duties of officers relating to protective orders for victims of sexual assault.
- 9.8. List the duties of officers relating to the investigation of sexual assault.

10. Arrest, Search, and Seizure

Unit Goal: Legal authorities as they pertain to the role of the peace officer and the rights of citizens regarding arrest.

- 10.1. Define terminology associated with arrest.
- 10.2. Discuss the three classifications of interactions between peace officers and persons.
- 10.3. Discuss actions a law enforcement officer can take having "mere suspicion."
- 10.4. Identify the necessary conditions for arrest.
- 10.5. Discuss probable cause and arrest without warrant.
- 10.6. Discuss the issues surrounding custodial statements.
- 10.7. Describe the basic criteria for obtaining, executing, and returning an arrest warrant.
- 10.8. Describe the basic criteria for warrantless search.
- 10.9. Describe the basic criteria for search warrant.
- 10.10. Discuss the difference between no knock search warrant versus knock and announce warrant.
- 10.11. Describe the basic court documents required to charge.
- 10.12. Explain the bail procedure.

III. GENERAL COURSE INFORMATION/REQUIREMENTS:

- A. Course Competencies: Upon successful completion of this course, each student will have demonstrated through comprehensive examinations, with a score of 80% or better, a competent understanding of specific elements listed in objective required in this course. Any motor skill competency will meet minimum course evaluations and receive a Pass/Fail grade.
- B. Academic Integrity: It is the goal of the SPC Law Enforcement faculty to foster a spirit of complete honesty and a high standard of integrity in education and training endeavors. It is a serious offense for any student to present as his or her own work that he or she has not honestly performed; such action renders the offender liable to serious consequences that may include suspension from the academy. Students should refer to the SPC General Catalog policy regarding consequences for cheating and

plagiarism. (See “Academic Integrity” as well as “Student Conduct” sections in the college catalog.) If any student has a question as to whether he or she may work with other students on any assignments, SEEK GUIDANCE FROM THE INSTRUCTOR to ascertain whether or not the student is in compliance with course guidelines.

- C. Verification of Workplace Competencies. Successful completion of this course meets one of the TCOLE mandated requirements that permit a student to take the state License Examination to be a Texas Peace Officer. A student who successfully passes the state’s examination does not become a peace officer until he or she is employed by an official law enforcement/criminal justice organization empowered to commission a peace officer in the state of Texas. Successful passing score on the state licensure examination is one of many employment criteria that permit a person to seek employment with law enforcement agencies.
- D. The SPC Police Academy Handbook: Each Academy student is provided an Academy Handbook that contains Rules and Regulations. The Handbook is considered a part of the Syllabus as if written in this document.
- E. Attendance Policy: The South Plains College attendance policy is stated in the General Catalog. In addition, the SPC Police Academy Handbook includes additional requirements that meet TCOLE policies and the “Handbook” is to be followed in details outlined therein. Punctual and regular attendance in class is required of all law enforcement students. Each student is responsible for all class work covered while she or he was not in class. At the discretion of the instructor, a student may complete make-up work assignments for unavoidable absences. An instructor uses discretion to administer an “X” or “F” grade when a student has excessive absences. In the event a student is not able to complete course work, she or he is expected to take initiative to initiate a student withdrawal notice that results in grade of “W” when completed before the last college “drop date.” All students must complete or remain in compliance with TCOLE and academy requirements. (Note: See “Academy Rules and Regulations, Standard for Student Dismissal From Class/Program.” Police Academy attendance standards are in full force and effect as if written in this Syllabus.)
- F. Assignment Policy: All required work must be turned in “on-time” in order that the student may benefit from the corrections and study for future examinations. Assigned outside work is DUE ON THE CLASS PERIOD ASSIGNED BY THE INSTRUCTOR. Late work generally is not acceptable; however, special consideration is subject to instructor discretion for exceptional circumstances. The instructor has sole discretion whether the exception is cleared and whether or not the make-up work is acceptable.
- G. Accommodations: South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is

the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability or age (SPC Equal Opportunity Policy—General Catalog). Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities who wish to request accommodations in such case should notify the Special Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Special Services coordinator on the Levelland Campus at (806) 894-9611, ext. 2529.

- H. Diversity Statement: Instructors in the program will establish and support an environment that values and nurtures individual and group differences and encourage engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. Promoting diversity and intellectual exchange will not only mirror society as it is, but also model society as it should and can be so that each person may live in harmony with others.

IV. SPECIFIC COURSE/INSTRUCTOR REQUIREMENTS:

- A. Grading Policy/Procedures/or Other Methods of Evaluation: An accumulative point system will be utilized to determine the final grade that the student will receive for the class. Each student must make a grade of “B” or better in order to continue to the next class in the sequence. Skill classes that require “demonstration of procedures” (driving, handgun qualification, defensive tactics, etc.) will be graded as “Pass/Fail” only and will not receive a point evaluation score. However, each student **MUST** receive a “Pass” grade in each tactic/procedure in order to pass the entire course; failure to pass a skill assessment will result in a grade of “F” for the entire course regardless of any other course grades or point accumulation. As long as the student in skill classes receive a “PASS” score for each required competency, the following scale will be used to calculate the final grade based on the accumulation of all other points earned through testing scores:
- 90% or better of all possible points = A
 - 80%-89% of all possible points = B

(Note: Any student that receives a grade below “B” will not be permitted to proceed to the next session of the police academy and will be dropped from the academy. See also “Academy Rules and Regulations, Grade Policy” which are in full force and effect as if written in this Syllabus.)

- B. Textbook and Other Materials:

- TEXAS CRIMINAL AND TRAFFIC LAW MANUAL, , Most Recent Edition (Bi-Annually revised to reflect most recent law), Lexis Nexis/Gould Publications.
- Accident Investigator’s Template, Northwestern University, Traffic Institute
- Athletic Gym trousers and top; athletic shoes
- Towel and toiletries following workout

C. Course Outline:

<u>TOPIC</u>	<u>TCOLE UNIT #</u>	<u>HOURS</u>
Administrative/Departmental Overview	0	0
Professionalism and Ethics	1	12
Professional Policing	2	12
Fitness, Wellness, and Stress Management	3	16
TCOLE Rules	4	4
Multiculturalism and Human Relations	5	8
Racial profiling	6	4
US, Texas Constitution, and Rights	7	10
Penal Code	8	50
Code of Criminal Procedure	9	12
Arrest, Search, and Seizure	10	40
TOTAL HOURS		168