

**Common Course Syllabus**  
**History 1301**  
**Department of History**

**Department:** Social Sciences

**Discipline:** History

**Course Number:** HISTORY 1301

**Course Title:** United States History I

**Credit:** 3 Lecture, 0 Lab

**Satisfies a core curriculum requirement?** Yes, American History

**Prerequisites:** TSI compliance in Reading

**Available Formats:** Conventional, Hybrid

**Campus:** Wilson High School

**Textbook:** U.S. History, OpenStax, Digital ISBN 1947172085, [www.openstax.org/details/us-history](http://www.openstax.org/details/us-history). The textbook is available to read online or as a PDF download.

**Course Specific Instructions:** Each instructor will attach his/her course with specific instructions.

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

**Course Objectives addressed:**

1. **critical thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.

3. **social responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** to include the ability to connect choices, actions, and consequences to ethical decision-making.

**Course Purpose:** To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any literate person should possess about the history of his own country.

**Course Requirements:** To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

**Course Evaluation:** See the instructor's course information sheet for specific items used in evaluating student performance.

**Attendance Policy:** Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

**Learning Outcomes:** Upon successful completion of this course, students should be familiar with the evolution of American political, social, and economic institutions and traditions from the arrival of Europeans to the mid-nineteenth century. This would include the ability to:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**Diversity Statement:** In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**SPC Standard Disability Statement:** Any students who, because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as soon as possible to make necessary arrangements. Students must present appropriate verification

from the SPC Disability Service Office during the instructor's office hours. Please note that instructors are not allowed to provide classroom accommodations until appropriate verification from the SPC Disability Service Office has been provided. For more information, you may contact the Disability Services Office (located in the Health & Wellness Center) at 806-716-2529 or visit <http://www.southplainscollege.edu/health/disabilityservices.php>.

**Equal Opportunity, Harassment, and Non-Discrimination Statement:** South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360. South Plains College is dedicated to providing a safe and equitable learning environment for all students. Discrimination, sexual assault, and harassment are not tolerated by the college. The Health and Wellness Center offers confidential support (806-716-2529) and Voice of Hope has a 24-hour hotline: 806-763-7273. You are encouraged to report any incidents online at <http://www.southplainscollege.edu/about/campussafety/complaints.php>.

**Pregnancy Accommodation Statement:** If you are pregnant, or have given birth been within six months, under Title IX you have a right to reasonable accommodations to help continue your education. Students who wish to request accommodations must contact the Health and Wellness Center at 806-716-2529 to initiate the process.

**Face Coverings:** It is the policy of South Plains College for the Fall 2020 semester that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the SPC community. Such behaviors specifically include the requirement that all students properly wear CDC-compliant face coverings while in SPC buildings including in classrooms, labs, hallways, and restrooms. Failure to comply with this policy may result in dismissal from the current class session. If the student refuses to leave the classroom or lab after being dismissed, the student may be referred to the Dean of Students on the Levelland campus or the Dean/Director of external centers for Student Code of Conduct Violation.

## **U.S. History 1301 Mulsoy Course Syllabus**

### **Dual-Credit Course Requirements:**

1. Read the textbook chapters assigned each week.
2. Read and complete Module activities and Check for Understanding assessments weekly.
3. Login to Blackboard weekly for updates on class assignments, quizzes, and announcements.
4. Attend lectures and take notes.
5. Complete and submit all quizzes and exams within the allotted time.
6. Research, write, and submit the Writing Assignment for Learning Objective 3 - *Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.*

**Class Attendance & Course Work:** Students will abide by the policies and procedures stated in the Wilson ISD Student Handbook. Absences due to extracurricular activities do not excuse students from assignment due dates. Submit assignments early if you expect to be absent from class. Late submissions will count for no more than 50% of the original grade.

**Withdrawal/Dropping a class:** Review the dates and procedures for dropping or withdrawing from a class in the South Plains College catalog. Any drop or withdrawal from this class must be approved by the Wilson Collegiate High School principal and counsellor.

**Academic Integrity:** Familiarize yourself with the SPC Student Conduct policies regarding cheating and plagiarism.

### ***Cheating***

*Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily reports and to term papers.*

### ***Plagiarism***

*Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identifiable expression*

*of material taken from books, Internet resources, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of a fellow student, is guilty of plagiarism.*

<http://catalog.southplainscollege.edu/content.php?catoid=48&navoid=1286>

**Any student who violates the SPC policies regarding academic integrity will require a meeting with the instructor and school administrators as needed.**

### **Course Assignments:**

**Daily Assignments:** Regular attendance and participation is expected from all students. This includes Check for Understanding, primary source analyses, and any group activities assigned throughout the semester.

**Reading Quizzes:** Students will have five quizzes in Blackboard throughout the semester over the assigned readings in OpenStax *U.S. History*. Quizzes will consist of 10 multiple choice questions. All quizzes are open-book (you can use your textbook and notes), and are timed. You may take the quiz up to two times. Only the highest score is recorded. Your lowest quiz grade will be dropped at the end of the semester.

**Course Exams:** Students will have four exams (including the final exam) in Blackboard throughout the semester over the assigned readings and lectures. Exams 1-3 will consist of 15 multiple choice questions and two essays. The final exam will have 10 multiple choice questions and three essays. You have only one chance to take an exam, so be prepared. Textbook and class notes are **not** to be used while taking exams.

**Research/Writing Assignment:** Students will complete one major written assignment for the semester. The assignment will address Learning Objective 3 - *Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.*

For U.S. History 1301, the writing assignment should address foreign and domestic political policy or American society and culture during colonization, the Revolutionary era, the Constitutional era, industrialization, westward expansion, or the Civil War.

The written assignment will be completed in three stages.

1. Students will select a topic and resources that fit the parameters described above. The topic and resources require instructor approval.
2. Students will write and submit a draft version of the paper. A rubric and further explanation will be available on Blackboard for this assignment. The due date for the draft is listed in the Course Schedule.
3. After the draft copy is returned with notes and suggestions for corrections, students will make the necessary corrections and resubmit the final version of the paper for grading.

## Grading:

Daily Assignments (Check for Understanding, primary source analysis, in class activities, etc.)	30%
Research/Writing Assignment (rough draft & final submission)*	20%
Quizzes (on Blackboard, 5 quizzes, drop lowest score)	20%
Exams (on Blackboard, 4 exams)	30%

Total points: 100%

\* Attempting this assignment is mandatory for course completion.

## Course/Reading Schedule - HIST 1301

Aug 24-28	Chapter 1 - Americas, Europe, Africa before 1492
Aug 31-Sept 4	Chapter 2 - Early Globalization, 1492-1650
<b>Sept 7</b>	<b>LABOR DAY</b>
Sept 8-11	Chapter 3 - Creating New Social Orders, 1500-1700
<b>Sept 10</b>	<b>QUIZ #1 - Chapters 1-2</b>
Sept 14-18	Chapter 4 - Rule Britannia! 1660-1763
<b>Sept 17</b>	<b>EXAM #1 - Chapters 1-3</b>
<b>Sept 18</b>	<b>Submit Writing Assignment topic for approval.</b>
Sept 21-25	Chapter 5 - Imperial Reform/Colonial Protest, 1763-1774
Sept 28-Oct 2	Chapter 6 - War for Independence, 1775-1783
<b>Oct 1</b>	<b>QUIZ #2 - Chapters 3-5</b>
Oct 5-9	Chapter 7 - Creating Republican Governments, 1776-1790
<b>Oct 8</b>	<b>EXAM #2 - Chapters 4-6</b>
<b>Oct 12</b>	<b>COLUMBUS DAY / INDIGENOUS PEOPLES' DAY</b>
Oct 13-15	Chapter 8 - New Republic, 1790-1820
<b>Oct 15</b>	<b><i>Academic Review rough draft due</i></b>

<b>Oct 16</b>	<b>SPC FALL BREAK</b>
Oct 19-23	Chapter 9 - Industrial Transformation, 1800-1850
<b>Oct 22</b>	<b>QUIZ #3 - Chapters 6-8</b>
<b>Oct 26</b>	<b><i>Return Writing Assignment rough drafts for correction</i></b>
Oct 26-30	Chapter 10 - Jacksonian Democracy, 1820-1840
<b>Oct 29</b>	<b>Exam #3 Chapters 7-8</b>
Nov 2-6	Chapter 11 - Westward Expansion, 1800-1860
Nov 9-13	Chapters 12 & 13 Antebellum South, 1800-1860
<b>Nov 12</b>	<b>QUIZ #4 - Chapters 9-11</b>
Nov 16-20	Chapter 14 - Troubled Times, 1850s
<b>Nov 24</b>	<b><i>Writing Assignment - final submission due</i></b>
<b>Nov 25-27</b>	<b>THANKSGIVING HOLIDAY</b>
Nov 30-Dec 4	Chapter 15 - The Civil War, 1860-1865
<b>Dec 3</b>	<b>QUIZ #5 - Chapters 12-14</b>
<b>Dec 7-10</b>	<b>FALL FINALS WEEK FINAL EXAM 1301 - Chapters 12-15</b>
<b>Dec 10</b>	<b>Last Class Day</b>
<b>Dec 11</b>	<b>Fall final grades due 10:00 am</b>